



Helping Families Grow Healthy Children.

1771 Tribute Rd, Suite A

Sacramento, CA 95815

(916) 344-6259

MONTHLY OBSERVATION NOTES

Please return by _____,
thank you ☺

Child _____

Provider (Print) _____

Provider Signature _____

Date: _____

Completed by FCCH Provider

Please provide detailed observations.

Name three skills or strengths this child has worked on or mastered this month

Name three skills or areas this child is currently working on

Comments, quotes or additional observations

Return to ECE Specialist _____



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PROVIDER SCHOOL AGE DEVELOPMENTAL QUESTIONNAIRE

Child: _____

Provider: _____

Date _____

Provider Signature _____

PLEASE RETURN
BY _____

THANK YOU 😊

Dear Provider, Beanstalk staff assess' each child's developmental needs with the input from the parent/guardian and the family child care provider. This information is used to help the Homes teachers in the assessment and documentation of your child's development & growth.

Please Note: For each of the statements, determine the latest developmental level the child has mastered at this time, and mark only 1. (check X) appropriately.

1. Child shows increasing awareness or understanding of self and his or her connection to others (SSD1)

_____ accurately describes self in terms of physical characteristics, preferences and things he or she can do

_____ describes physical characteristics, preferences and things he or she can do in relations to another person

_____ describes self in terms of roles within one or more groups of people he or she knows

_____ describes self in terms of a role in a community that includes people he or she may not know (the whole school, the town where he or she lives)

_____ describes self in terms of roles he/she may have in the future

2. Child makes positive judgments about self and his/her own abilities in increasingly broad contexts (SSD2).

_____ makes positive judgments about personal characteristics, skills or behavior

_____ makes positive judgments about personal characteristics, skills or behavior in relations to someone else

_____ makes positive judgments about self related to others in his/her group; describes personal role within the group

_____ makes positive judgments about self related to others in his/her community including people he/she may not know (the whole school, the town where he she lives)

_____ makes positive judgments about self based on how he/she has done in the past and may done in the future

3. **Child shows increasing awareness of others' feelings and experiences and responds appropriately through words or actions (SSD3).**
 - _____demonstrates awareness of own feelings
 - _____shows awareness of feelings of others with appropriate words or actions
 - _____shows understanding of how someone else might feel in a certain hypothetical situation
 - _____shows understanding of feelings and experiences through words or actions for groups of people who live in his or her community (may not know them)
 - _____shows understanding of feelings and experiences through words or actions for groups of people beyond his/her immediate community

4. **Child shows ability to regulate responses to internal and external stimuli in increasingly broad settings (SSD4).**
 - _____responds to adult reminder or direction to control inappropriate impulses
 - _____applies known rules to manage frustrating situations
 - _____controls impulses independently, understanding the person's point of view
 - _____controls impulses based on what is right or fair for his/her immediate group
 - _____controls impulses based on the needs of the greater community (people the child does not know)

5. **Child shows ability to follow rules in increasingly broad settings and understands the purpose of having rules(SSD5).**
 - _____follows program rules, but often needs to be reminded
 - _____follows most rules and understands reasons for rules, even if he/she doesn't always follow them
 - _____follows rules without reminders, even if he/she doesn't want to, and expects others to do the same
 - _____knows and understands rules of the familiar group, and suggests ways to improve them so that they are fair for everyone in the group
 - _____knows and understands rules for the broader community and suggests ways to improve them so that they are fair for everyone in the community

6. **Child shows awareness, acceptance, understanding, and appreciation of others' special needs, genders, family structures, ethnicities, cultures, and languages (SSD6)**
 - _____identifies physical differences and similarities between self and others
 - _____expresses awareness of nonphysical differences and similarities between self and others, such as those related to culture, language, family structure, and religion
 - _____makes accommodations for others in the group who are different from him or her
 - _____takes action that shows interest in, and appreciation for, the similarities and differences of people in his or her community (may not know them)
 - _____shows interest in promoting social justice for people beyond his/her community

7. **Child develops positive relationships with increasingly larger groups of adults and acknowledges adult's perspective while expressing clear sense of own self (SSD7)**
 - _____seeks out one or two trusted adults for guidance or companionship in daily activities
 - _____interacts with a wider variety of adults, displaying increasing independence but still relying on them for guidance or reassurance
 - _____listens to and considers adult's perspective while expressing and defending own ideas

_____expresses clear sense of self as separate from adults in community (teacher, staff, parents, police officer, mayor) but acknowledges adult's perspective

_____expresses clear sense of self as different from adults outside of their community, in the nation/world, but acknowledges adult's perspective

8. Child develops one or more close relationships with peers and extends concepts of friendship beyond his/her community(SSD8)

_____plays with other known children, focusing on own needs and making limited compromises with playmates

_____listens to and considers the needs and interests of a friend when they are expressed

_____on his or her own, considers and acknowledges the perspectives of one or more close friends

_____considers the needs and interests of a group of friends and seeks ways to balance those with own interests and needs

_____demonstrates concern and caring for children outside his or her community

9. Child resolves conflicts by proposing solutions that consider the needs of others and extends concepts of negotiation beyond his/her community (SSD9)

_____during a conflict with another child, expresses own needs and desires

_____during a conflict, listens to desires of another child and suggests or accepts a mutually agreeable solution

_____resolves conflicts by proposing solutions that address the desires or rights of everyone in the group

_____proposes solution to conflicts that address the desires or rights of everyone in the community (even those who are not know personally)

10. Child shows increasing independence and following rules for personal safety (HLTH1)

_____follows safety rules only when reminded

_____follows safety rules sometimes or with few reminders or little encouragement

_____follows safety rules independently and on a regular basis

_____participates in establishing rules and procedures that are safe for specific activities

11. Child shows increasing independence in making healthy lifestyle choices (HLTH2)

_____makes healthy choices when reminded or encouraged

_____makes healthy choices with few reminders or little encouragement

_____makes healthy choices independently and on a regular basis

_____encourages others to make healthy choices

12. Child shows increasing independence in following personal care routines (HLTH3)

_____follows rule of good personal care only when reminded

_____follows rules of good personal care with few reminders or little encouragement

_____independently practices good personal care on a regular basis

_____encourages good personal care among others

13. Child shows increasing independence in participating in exercise and fitness activities (HLTH4)

_____participates in active physical activity only when strongly encouraged

_____participates in active physical activity with some reminders or little encouragement

_____participates in active physical activity independently on a regular basis
_____ encourages others to engage in regular physical activity